

## Ayudantias....

Assignments 2020, Second Term

### Assignment N° 8 (October 7th.)

1. Read the attached copy "How children learn at different stages of development"

Pay attention to the educational implications associated with the characteristics mentioned for each age group. Bear this information in mind when planning your classes.

2. Go to the site : [www.elskidstuff.com](http://www.elskidstuff.com) (Lesson plans for esl teachers.)

There, you will find ideas for the different age groups involving organization of the class, activities, games, songs, etc . Just become familiar with them. Feel free to consult any other sites.

3. Then, get in you tube as if you were going to watch Sally's classes again and look for "PPP, Lesson Plan Format (Jeremy Harmer , Steps of the PPP model, ( 2009), Teaching simple language at lower levels. You can also watch PPP lesson plan (Present Continuous) by Juan David Montoya at you tube.com/watch?v=GekT\_QeBbQ. Just in case you can not find them, do not worry. They are just background information. I am enclosing a sample format for you to follow.

4. Follow the layout of the sample plan and then look at the sheet "Planning for Primary School". Include the heading and all the different categories included. This is the definite plan for you to use from now on at Consudec. Include as much detail as you can. Do not worry if you can not include every detail mentioned but attempt to make it as complete as possible.

Now make a plan : If you were to teach Sally's class, how would you continue the following class? Think of a review and a new topic.

Note: In the presentation we will allways place the topic within a context (story, dialogue, song, or any other idea. This is where resources come in handy. Think of activities that are guided at the beginning and gradually open the scope.

### Assignment N° 9 (October 14, 2020)

1. Choose a topic for yourself for each of the age groups as referered in the copy "How children learn at different stages of development" attached. (For younger children you may choose vocabulary such as : colours, numbers, parts of the body, parts of the house, food, etc.) and for later stages : tenses expressing them as "expressing action now" instead of present continuous and "habitual actions or routines" instead of Simple present or any structure you choose. You may also use a lesson from a textbook you have or invent your own resources

Make a plan for each of them. Plan the classes thinking of a 40-minute class.

## Assignment N° 10

Make a plan in this case for : Reading.

I enclose material for reference.

Present a plan.

Film yourself teaching the class

Explain how you would design the physical space /classroom (posters, board, etc.)Then pretend you are teaching the class.

Act your own part using the exact words you would say to students.

Make sure you give short, clear instructions when explaining an activity. Remember you are talking to children.

Show the actual material you would use ( books, flashcards, posters, toys, videos, songs, copies, etc.)

Close the class with "systematization".

Explain, as well, what you would do the following class to review the topic/s introduced in this one.

Additional Material you can consult:

Cameron Lynne, Teaching Languages to Young Learners; Cambridge

Halliwell, Susan; Teaching English in the Primary Classroom"

Read Carol; 500 activities for the Primary Classroom; Macmillan, 2007

Phillips Sarah; Young Learners; Oxford; 1993

On TESOL; Technology in the ESL classroom. How to use the board at different stages of a communicative lesson.(U- tube)

## AYUDANTIAS...

### IMPORTANT!

The partial test date is October 28, 2020.

This means ,by then, we should have finished putting everything together in a portfolio (virtually speaking). Therefore, the deadlines are very important now. However, if you feel that you need more time please let me know and we can analyze other alternatives. I can be flexible until I receive the date to upload marks. That is not negotiable since it is ruled by the online system.

For the term test, all you need to do, is search for the meaning of " Reflective Teaching " and the basic questions involved and write a very short paragraph on the issue.

Please do not hesitate to consult me on any doubts you have.

Please remember there is no final examination in this subject. Your final mark should be 7(seven) or more in each of the assignments and in the final mark.

Best Regards

Patricia Fontana